



THE UNIVERSITY OF
MELBOURNE

going
rural
health



Advanced clinical supervision in regional centres

A SHORT COURSE FOR HEALTH PROFESSIONALS

Join the Excellence in Clinical Teaching team from the Melbourne Medical School at The University of Melbourne for a stimulating and intensive full day advanced clinical supervision course. Designed to promote immediate improvements in clinical supervision quality and capacity. Facilitators are leaders in the field of health professions education and research, and will help to reinforce theory to practice application.

TUESDAY 20 FEBRUARY 2018 9.30AM - 4PM
SEMINAR ROOM, UOM CRESWICK CAMPUS, 4 WATER ST, CRESWICK



who should attend

Health professionals from any discipline with more than 2 years experience in supervising students or colleagues; may have a leadership role in clinical education in the workplace.

learning outcomes

By the end of this course, participants will be able to:

- Highlight factors that support a safe and effective clinical learning environment
- Describe how educational theory can support approaches to clinical education
- Outline the purpose and process of a learning needs assessment at the start and at the end of each placement
- Enact a learning needs conversation with a focus on goal-setting
- Describe the purpose of, and different approaches to, workplace-based assessment
- Identify the role of bias in observation and assessment of learner performance
- Develop strategies to identify and work with, underperforming learners
- Apply principles of advocacy inquiry in conversations with under-performing learners
- Actively reflect on own supervisory approaches and performance, using a validated scale
- Describe ways to evaluate the quality of clinical education in their workplace

facilitators

Professor Elizabeth Molloy

Liz Molloy is Professor of work integrated learning in the Melbourne Medical School. Liz's work seeks to better link what students learn in theory to practice in the clinical workplace. Liz was previously Director of the Health Professions Education and Educational Research Centre at Monash University (2011-2015). She has published more than 90 peer-reviewed journal articles, book chapters and books, with a focus on workplace learning, feedback, assessment, professional transitions, and clinical teacher professional development.

Charlotte Denniston

Charlotte Denniston is a lecturer in work integrated learning in the Melbourne Medical School, University of Melbourne. She is also Education Advisor at the College of Intensive Care Medicine. She has previously taught and coordinated postgraduate health professions education award courses, and has been involved in clinical supervision workshop programs for a variety of audiences. Charlotte is a physiotherapist by training and currently completing her PhD in health professions education.

registration go to <http://go.unimelb.edu.au/b526>